

Editorial

We are presenting the last issue of this year, celebrating and wishing that the new year brings great success, health, joy, achievements to all readers, authors, friends and all staff of this journal that worked tirelessly to make the dream come true.

In this issue we have the first article "Teaching and learning in Distance Education: an exploratory study from the perspective of tutorial practices", and was written by the author Eniel do Espirito Santo from Universidad de la Empresa, Uruguay.

The second article has the title "Virtual learning environments as mediation in the accompanying of the curriculum stage in the distance mode", and was written by the authors Priscila Bernardo Martins (Universidade Cidade de São Paulo), Juliano Schimiguel (Universidade Cruzeiro do Sul), Edda Curi (Universidade Cruzeiro do Sul, Brasil), and Carlos Adriano Martins (Universidade Cidade de São Paulo).

The following article, the third, entitled "Monumentality, connectivity and flow: The architectural program of Neoassyral palaces" of the author's Marcia Severina Vasques, and Ruan Kleberson Pereira Silva, both from Universidade Federal do Rio Grande do Norte (UFRN). The article shows that in the neo-assyrian palaces, brokered meanings were physically expressed in decorative schemes that express ideal images about the society, the royalty, the Empire, and the Neo-assyrian Cosmos.

The forth article is "Viability of the treatment of acidic waters of the San Jose mine - Oruro – Bolivia" written by Gerardo Zamora Echenique, and Elvys Trujillo Lunario, from Universidad Técnica de Oruro (Bolivia).

The last article has the title " An interdisciplinary view of ecosystem health", and was written by Marielos Vargas Morales, Marisol Vidal Castillo, and Mónica Retamosa, from Universidad Nacional de Costa Rica (Costa Rica).

We wish also a good reading, sincerely,

Dr. Ricardo Shitsuka

Editor